

BHS student makes out-of-this-world discovery

BY NATALIE GILBERT

One of the few things allowed during this quarantine is going on walks. This may not sound very entertaining or the most productive way to spend time, but for senior Caroline Pillers, a simple walk outside and a look at the sky helped her make a life-changing discovery. Pillers, who did not know at the time, discovered a new planet.

After being asked several times to go on a walk with her family, Pillers finally agreed. She did not think much of the casual pastime but was happy to be outside when she realized how beautiful the sunset was.

“The sky had so many colors that blended beautifully together and it made the whole town look pretty during these unusual times,” said Pillers. “I just couldn’t help but take a picture.”

The discovery occurred a few hours after the monumental photo was taken. While Pillers was cropping the picture to post, she noticed a green dot in the sky of her pictures.

“I wasn’t sure what it was, but it did not look like it belonged in the sky. That’s what made me want to do some research to see what it was.”

With all the time in the world

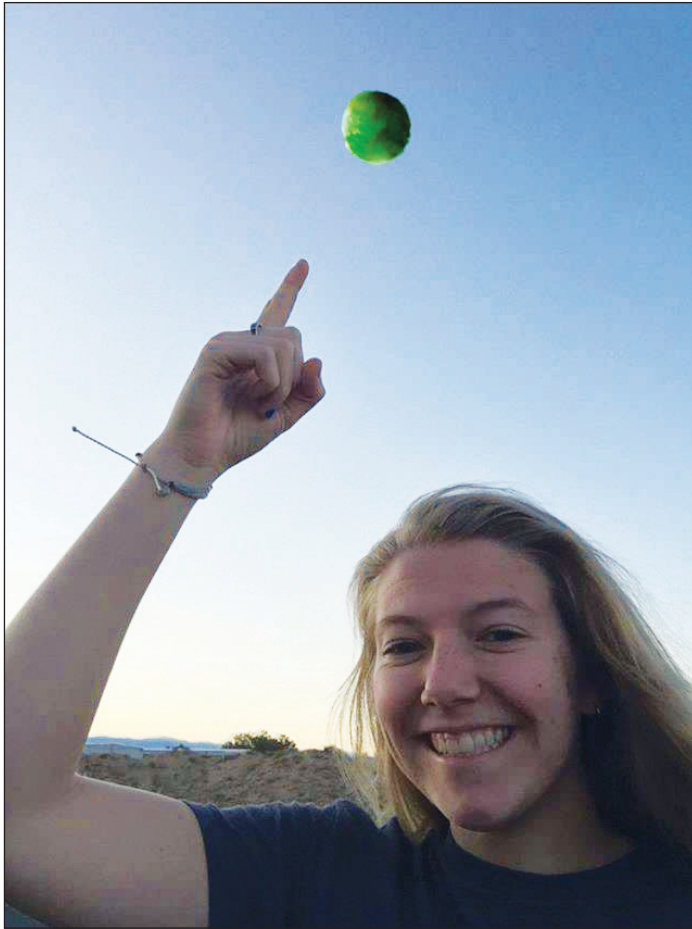
due to the school closure, Pillers started to do research on what this mysterious spherical object in the sky could be. She searched the internet high and low to see if anyone had spotted the dot as well or if it was some unusual space object that shows during this certain time of the year. Unfortunately, she found nothing that could help her. So, she decided to call up NASA.

“I had nothing else to do, so why not?” said Pillers. “I am pretty glad that I did make the phone call though. It has changed my life.”

Pillers got in contact with the organization and asked them whether or not they would be able to tell her what the object in her picture was. NASA then instructed her to send it their way on a top-secret email address. A few hours later, Pillers got the surprise of a lifetime.

“They called me back and told me I had discovered a whole new planet,” said Pillers. “Before they could say anything else, I asked them if I would be able to name it. I was so excited because I knew exactly what I would call it.”

Thanks to Pillers’ walk outside, we now know of the new planet *Dolos*, named after the Greek spirit of trickery and guile.



Senior Caroline Pillers has opened a whole new world for herself with this discovery.

Learn with Lawrence: Videos go viral

BY ALANA NAGY

During the stay-at-home order that students have during the time of the pandemic due to the coronavirus, teachers have been offering online classes. This can include video sessions, online reading, and youtube videos. But one teacher, in particular, has been getting a lot of hype recently on his youtube videos. Economics teacher Eric Lawrence has gone viral on YouTube with his economics videos.

In the short span of a week, his YouTube channel has gone from zero subscribers to thousands. Only a few are his students, while others are other students from other schools, counties and even countries trying to strengthen their global economic standing.

His videos span from five minutes to eleven minutes. His videos range from AP Economics to regular Economics.

One potential key to this viral sensation? Lawrence’s baby son, Grayson, has made cameos in multiple videos. Many of his subscribers hope that Grayson makes more appearances soon.

Senior Allan Greenspan offered one of the top comments on his “AP 1 Monetary Policy Review”:

“Thanks. Very helpful and insightful. Keep up the good content.” This comment has over a hundred likes. Many comments are like this, all thanking Lawrence for his insights on economics.

Some comments suggest that he go even deeper into economics; some want him to talk about the economy as it is during the pandemic that is going on right now.

Overall, all his comments have been supportive, something that is almost unheard of in the YouTube community.

“He’s just so insightful and really good at teaching,” senior Adam Smith said.

Lawrence is slightly overwhelmed by the sudden feedback on his videos.

“I started this channel just for my students. I never expected to see all these subscribers pop up from all over the world. I guess everyone wants to learn some economics these days.”

With such overwhelming positive feedback, he hopes to start monetizing his videos soon.

Students from Burroughs can only hope that his videos keep growing and gaining more traction in the YouTube community.

Students say “bonjour!” to new class

BY SIDRA JAVAID

The latest course to be entering the Burroughs curriculum is one that seeks to test and increase students’ interest in languages and help expand their global horizons with the addition of French to the World Languages department.

Burroughs staff decided it was about time to add a new class to the catalog. Many students wished for more language classes since new languages are pleasant and fun to learn and the staff responded.

“I did some research and found that other high schools had a lot more variance in foreign languages, so I appealed to the school district in order to add a language and we all agreed on French,” said Assistant Principal Chris Ostermann.

On campus, we already have Spanish and German classes, and soon we will have French as well. Next year, any Burroughs student will be able to check off French as their foreign language of choice for the year.

The faculty was really optimistic about the course’s prospects. BHS already has two teachers on campus who speak French. Spanish teacher

Stephanie Loutas Kapeles has been learning French over the years as she has been teaching Spanish.

“I think I have learned enough French that I would be able to teach a class on it,” said Loutas Kapeles.

Math teacher Damien Jacotin is from France, so naturally he also speaks French and is willing to take on the challenge as well.

“I always like to tease my students by speaking to them in French and watching their confused faces is very amusing. Teaching a French class would definitely be something I would be willing to do,” said Jacotin.

Many students are also very excited for the new class. Some students who will be here next year express their excitement and enthusiasm for the new class.

“I’ve always wanted to learn French. I’ve been taking courses on the Duolingo app but I’m really glad that there is going to be an actual class,” said Junior Fatima Chavez.

Unfortunately, seniors who are graduating this year are going to miss out on this opportunity.

“I’m really sad that they decided

to teach French next year because I’m graduating this year,” said Senior Via Rodriguez. “Señora held a mini French class at lunch one time last semester and I really enjoyed it, it’s just kinda sad that I won’t be able to take the actual class.”

With this new class, faculty is hoping to increase enthusiasm for learning languages and are looking forward to how the student body will respond to the class next year.

Fifi is a paws-itive choice for mayor

BY ZARA DHAR

A dog is a man’s best friend. And apparently, a dog could be the next mayor of Ridgecrest. In the upcoming mayoral elections, citizens will face a choice they have never had to make before, the decision between electing a human or dog as their leader for the subsequent four-year term.

Junior Samantha Rosal has had her dog Fifi for several years. Fifi is currently training to be a service dog and is an extremely energetic puppy. Rosal and her family decided to enter her in the mayoral race because they think that Fifi can offer the community hope in times of stress and worry.

“With the coronavirus bringing people’s morale down, I really think Fifi can help out and use her service dog skills to make Ridgecrest happy,” said Rosal.

If Fifi were to get elected this would not be the first time a dog was elected mayor of a small town. In fact, between 1981 and 1994, the town of Sunol in California had a labrador as mayor. Some students are finding that Fifi may be the perfect fit for our town.

Junior Halle Evans was surprised when she first heard the news, but she was soon eager to support Fifi.

“I mean it’s not like she can get the coronavirus, and I have seen her captivate crowds with a tennis ball. I think she could really be just what Ridgecrest needs,” said Evans.

The charisma and health of Fifi are not all that attracts voters to Fifi. She also has roots in Ridgecrest, because her family is from here. Her brothers and sisters also live with residents of Ridgecrest. Fifi cares

about the town because Ridgecrest is her home. She will make an incomparable leader because her loyalty is the biggest thing that sets her apart from humans. She really cares about people and the residents of Ridgecrest.

History teacher Kris Dickson sees the issue as a controversial matter.

“I think it would be interesting to see how a canine mayor would

function, but I think the job is for a human. There are numerous responsibilities to being a mayor and Fifi just may not be able to complete those duties,” said Dickson.

In the end, the choice is up to the voters of Ridgecrest. So make sure to vote for your choice when the elections come this November or to urge your parents towards the candidate you admire most. May the best candidate win.



Fifi Rosal will make a fur-ocious competitor for the mayor’s job.



World Languages Teacher Stephanie Loutas Kapeles preps for the new French class with the help of a crusty baguette and some reading material *en français*.

Cool Math Games deal adds up to success for Papa John’s

BY KYLIE GRIFFITH

Papa John’s will soon be partnering with online procrastinating site Cool Math Games to allow customers to create and order their pizza through the popular game Papa’s Pizzeria. The game updates will be released on April 1. This is also perfect timing considering that most people are staying home right now, due to quarantine, and are looking for ways to stay busy while also get essentials, such as Papa’s pizza.

Papa John’s employees will make the pizza exactly according to the Papa’s Pizzeria Order. If the player of the game burns the pizza, that’s exactly how it will be served. If they cut the pizza into trapezoids rather than triangular slices, then customers should expect that exact outcome when their pizza gets delivered.

This is a great opportunity for quarantined video game lovers to

entertain themselves and have fun while also ordering necessities.

Don’t be disappointed if your first pizza does not turn out right. Practice makes perfect, so just order more pizzas! (There are no order cancellations, so you will have to pay for each one -- no wasting those digital pizzas!)

Junior Caden Geoppinger, whose father owns the local Papa John’s, has full confidence that customers will be able to create their dream pizzas.

“Making the perfect Papa’s Pizzeria pizza takes quite some skill. However, with the great tutorials provided by Cool Math Games, customers will easily soon be making perfect pizzas,” said Goeppinger. “The new generation will especially succeed, with their already skilled background in Papa’s Pizzeria.”

This partnership is beneficial for Papa John’s and Cool Math Games.

The virtual pizza world will be revolutionized by bringing these pizzas to life.

“Papa John’s will, in return, be receiving the Cool Math Games Papa’s Pizzeria plaque,” said Geop-

pinger. “We really pushed for this partnership because of our love for the game. We felt the mix of two papas would make the ultimate team, both virtual and real.” This is only the start of the fun

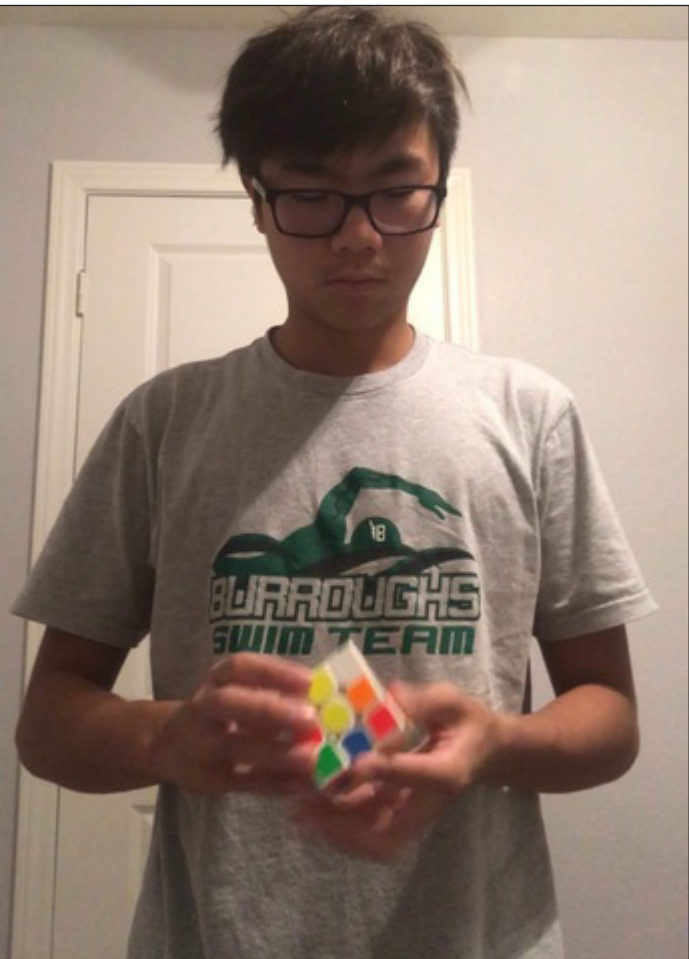
to come.

“There is sure to be lots of Papa John’s/Cool Math partnerships in the future, said Goeppinger. “We really want to take online customer service to the fullest.”



Freshman Daniel Griffith takes a break from Google Classroom to customize his Papa John's pizza through Cool Math Games.

Wong eyes national Rubik’s cube victory



BY MAHNOOR AHMAD

When freshman Owen Wong was two years old, he saw his first Rubik’s cube. He thought it was a toy to play with and took it with him everywhere he went. He took his Rubik’s cube to school, the dentist’s, and even the restrooms. He was known as “that one kid with the cube”. Wong’s parents were very concerned about the amount of time he kept his Rubik’s cube with him, but that was the past. They are now proud to say their son has made it to Rubik’s Cube Nationals.

Wong first realized his Rubik’s cube wasn’t just a play toy when he was seven years old. As he was watching a Youtube video, he came across a video of two people competing.

“I was astonished to see the colors, they were all the same on each side,” said Wong. “Red went with red, blue went with blue, and so on.” Wong’s discovery of the actual purpose of the Rubik’s cube led him to wonder how he could solve one on his own. He threw his Nintendo 3DS to the side and sat on the computer. He spent hours watching the same Youtube video over and over again until he finally mastered it. Wong finally knew how

to solve a Rubik’s cube.

“I was happy that I learned how to solve one, but for me, that wasn’t enough,” Wong said. “I wanted to be able to solve it faster, in an effort to become the best of the best.” Wong brought his Rubik’s cubes to school daily and practiced whenever he got the chance. Eventually, Wong got into high school and is now solving his Rubik’s cubes in record breaking times. Senior Rachel Rosal, a teacher assistant in one of his freshman classes, is one of his Wong’s fans.

“Everyone gathers around Owen when he’s solving his Rubik’s cubes,” said Rosal. “One time we spent a whole class period watching him solve.” At first, Biology and Zoology teacher Melanie Branson was not happy with Wong solving his cube during class.

“When I realized one of my students had potential to make it to Rubik’s Cube Nationals, I let it slide,” said Branson. “His Biology class is rooting for him in Nationals.” Wong has started a fundraiser to buy Rubik’s cubes for the youth of Ridgecrest. More information will be available soon if parents and students at Burroughs are willing to donate.

School puts “taste test” elective on the menu for next school year

BY EVAN HANSEN

With 2019-2020 school year coming to a close, scheduling is under way for the coming year. One of the most anticipated classes that is soon to come is the new taste testing class taught by cooking teacher Will Gormay.

Though the class is taught by the cooking teacher, no cooking will take place during this class, which is tentatively scheduled for second period.

The purpose of the class is to open students up to new food and expand their palates. Gormay will be bringing in food that he has cooked or bought, and his students will try the food.

After the food is tasted, each student will rate the food and then a lesson will be given about the ingredients and the nutrients of that food. Every now and then a test will be given about the ingredients in

certain foods. The foods that must be remembered will be spoken about before the tasting is done, so each student can take notes about that food’s ingredients.

This class came about to the faculty when a group of students were writing about some mock classes that students would enjoy at Burroughs High School.

Students, teachers, and administrators really enjoyed the idea and spoke to Gormay to see if he would be willing to teach it. He of course said yes and the administration started to get things together to make this class happen.

Based on initial response, it sounds like Burroughs students have a real appetite for the course content.

“I feel like the class will be a very fun and enjoyable class that will gain attention from many students,” said student Christian

Lugo. “Everyone likes to eat and especially having it as a morning class, who won’t want to take it?”

Gormay is also excited to teach the class and bring it to Burroughs. “I really like the idea of the class,” said Gormay. “It will not be a very hard class to manage. Who doesn’t want to have a class where you eat? And if I have to take my work home with me, at least I will have something to eat for dinner!”

In order to sign up for this class, you must have a 3.0 cumulative GPA and must have enough credits to graduate from high school.

If these requirements are met and you are a good student then the class can be taken senior year as a fun fill-in class.

Any student who is interested in trying new food and taking a fun class should reach out to the school counselors to take advantage of this elective.

New auditorium to take spotlight at BHS

BY ANNIKA HOUCK

This school year was dramatically altered with the loss of the Parker Performing Arts Center after the summer earthquakes, and students and staff alike have been anxiously awaiting word of repairs or building. The news was recently released that a brand new auditorium will be built, and most exciting of all, it will be designed by a team of BHS students.

The team of ten students, made up of all grade levels, is very excited to begin the project. The group, along with several administrators and staff members, has yet to meet and begin planning, which was rescheduled to begin in late May.

“I missed the PAC so much this year,” said senior Chloe Whitnack,

one student member of the team. “I can’t wait to get started and I have a lot of ideas for this project.”

Whitnack, like several others on the team, was invited for her involvement in the drama class and incredible artistic talent. Joining her for this project is the drama teacher, Tristan Kratz.

“We really felt the loss of our auditorium. This school has a lot of really talented kids and I hate for them to miss out on opportunities to perform and have fun,” said Kratz. “I know these students have a lot to bring to the table and I can’t wait to see what they come up with.”

The PPAC was not just used for the drama students’ performances. Being able to seat a large number of people, the beloved auditorium

hosted all-class-assemblies at the beginning of the year and various other gatherings and performances. This year Burroughs had to adapt to the lack of such a space.

The students’ participation in the designing of the new building will hopefully allow for improvements that the PPAC lacked, something the drama class is excited about.

“There were a lot of little things that I wished could have been a little different from time to time,” said Whitnack.

And details are vital to success if the show is to go on. The new building will include a strong and safe structure, performing perks, and BHS students’ artistic mark. Everyone on the team can’t wait for the planning to officially begin.

Burroughs eyes mural project to add visual spark to campus

While digital technology has given the youth of today an unprecedented power of self-expression, the appreciation for the permanence of physical art remains essential for our community.

One of the most challenging and interesting projects ever taken up in the art department of Burroughs is finally here. The art classes have been granted permission from the Sierra Sands school board to paint a mural along particular halls throughout our campus.

Math teacher Brooke Poulsen believes that change for Burroughs can promote a better school environment.

“At most schools when you walk down the hall, they have a neutral palette or school colors and by adding a mural we can easily spice up our hallways even more and showcase student talents,” said Ms. Poulsen.

The mural’s purpose will be to serve a depiction of life and school activities that make Burroughs unique. Students creating a mural for Burroughs can actively change the space. They can be engaged in an opportunity to communicate with their peers about issues, topics, and imagery important to them. Students are thoroughly familiar with these activities, making the art students easily able to make murals about them.

“I believe that having a display of some incredible, dynamic, student-generated murals can easily

invigorate the space of the school and is a key step to school pride,” said senior Shaila VanZant.

The visual arts curriculum often builds from studies in drawing to color theory to painting and concludes with sculpture. Countless deviations disrupt this pattern, but ultimately line leads to shape, shape leads to form, and color comes up along the way. Therefore, the progression of a visual arts course can



naturally culminate with a mural. Art classes studying drawing and painting need to have an opportunity to challenge their skills and creative talents in a more powerful, public format.

“As an art student, I am very

thankful to have this kind of opportunity offered to me and I believe these murals could capture the essence of our school,” said junior Beth Hibbs.

Preliminary studies and sketches will be obtained at first hand by using students in action in various classes for models. Each student will be assigned a task to design a mural using one or many school activities for the basic part of their creation. Sketches could be used on hot pressed paper stretches in watercolor. Each student will plan out a combination of colors that will help fit into their mural. Murals will also be painted in oiled colors.

The student that illustrates the best designs will be selected to paint on the art hall, D hall, and library wall.

Each hall that will be painted will show the significance of that certain area. For instance, the art hall will show some of the activities that the art classes participate in such as clay modeling, drawing, painting, wall arrangement, crafts, and construction work. The library could have more general content like scenes from Mr. BHS, sports, school plays, and clubs. D hall could be filled with the “history” of Burroughs and how it changed over time. This timeline could date back to when Burroughs first opened.

Students interested in seeing this project flourish should reach out to the Burroughs art teachers when school resumes.

Waffle Club seeks members

BY MAHEEN AHMAD

Burrough has taken students’ love of syrupy goodness to the next level by creating a new Waffle Club.

The idea of such a club was started when the Newswriting class decided to have a “Waffle Wednesday” where students arranged bringing in waffle machines, batter, fruit, syrup, and whipped cream. The club has started to continue and share the “Waffle Wednesday” tradition for the whole student body.

The first whole-school meeting will take place the week students return to campus. **The club will be taking place on Wednesday mornings at 7 a.m in A2, while teachers are attending their usual Late-Start Wednesday meetings. Every week, there will be a sign up online for what students can bring. Those interested should join the Google Classroom with the code @waffles.**

Waffle advocate and President Natalie Gilbert realized how fun it was to get together and make waffles. “Hopefully, this club will allow us to expand our waffle-making skills, as well as learn how to not make the circuits fuse by using four different waffle makers in a room,” said Gilbert. “We can also share stories of how much waffles mean to us.”

Since the club happens during teacher meetings, they have received special permission to run without supervision of an advisor.

Gilbert keeps it simple with new writings on “Walden”

BY ALEX GERBER

Burroughs High School English teacher Rosemary Gilbert has astonished the public with her new nonfiction book, “Whispers in Walden.”

Published last month, Gilbert’s book follows a detailed analysis of Henry David Thoreau’s classic book “Walden” and looks at how its writing and stylistic choices are unique to Thoreau’s writing.

“I really enjoy all of the rhetorical choices and hidden meanings within Thoreau’s works,” said Gilbert. “I feel like by writing this book, I will be able to spark a new discussion about his writing and the nuances behind his words.”

Gilbert uses Thoreau’s writing and connects it with her own journeys through life. Her style of writing reflects Thoreau’s words in “Walden” while focusing on a more analytical approach.

As an added plus, students will be able to use her book as a resource rather than rely on less reliable sources such as Shmoop or Spark Notes.

Based on student feedback, the tactic appears to be working.

“Whispers in Walden” also covers some of Gilbert’s own journey

Everyone who purchases a copy will be entered into a random drawing to win an all-expense-paid trip to Walden Pond, complete with time spent watching ants and listening to loons.

to becoming not only a student of literature, but a teacher of greater works as well.

“Teaching is something I love, and being able to discuss and analyze such deep works with my students really brings me joy,” said Gilbert. “I hope to influence the

young minds of future generations to appreciate the words of the people before us.”

Students have found Gilbert’s analysis of “Walden” to be very helpful in connecting with older works of literature.

“Mrs. Gilbert’s writing has really helped me connect with not only my English classes, but reading in general,” said junior Sammie Ramirez. “I have found a new love for books and reading thanks to her.”

“I hope to use the launching of my new book to open up new classes for students to take regarding the analysis of literature, not just limited to “Walden” and Thoreau’s other works,” said Gilbert. “I want to be able to open up more opportunities for students to take inspiration and the messages hidden within stories and apply it to their everyday lives.”

Next on her agenda is an exploration of John Steinbeck’s “Grapes of Wrath” and “Of Mice and Men,” which she teaches in her freshman and junior classes.

“I really hope Mrs. Gilbert is able to set up an opportunity for us to learn more about literature,” said sophomore Raquel Levenworth. “I love classic novels, and being able

to develop my analysis skills would help me pursue the career I want.”

Gilbert’s book is available for purchase on the Amazon webstore and her personal website, IHeart-Thoreau.com.



English teacher Rosemary Gilbert seeks inspiration amid Ridgecrest’s natural beauty.

Post Malone to star in Forrest Gump reboot

BY JULIA TOMES

Everyone loves the classic tale of the Alabama man who traveled the world and made history with his simple catch phrases and undying loyalty.

More than twenty years ago, Forrest Gump ran his way into our hearts in the cinema classic, “Forrest Gump.” Now fans can fall in love with another incredible tale of adventure in “Forrest Gump 2.”

Directors planned on picking the story up where it left off; however, the unfortunate event of Tom Hanks’ coming down with cOVID-19 meant they had to improvise.

The story will be of Forrest Gump’s son, Forrest Gump Jr., who will be played by popular music idol Post Malone.

Malone recently explained his decision to play the big role .

“I’ve been wanting to go into acting for some time now, and I saw this as the perfect transition,” said Malone.

In the story, Gump will set off on an adventure just like his father, except Forrest Gump Jr. will be

known for the catch phrase: “Swim, Forest, Swim!” That’s right, Forrest Gump Jr. is an Olympic swimmer who survives national crises such as the 9/11 terrorist attacks and Hurricane Katrina. He influences huge global events such as the development of Facebook, death of Michael Jackson, and the meeting of Duke and Duchess William and Kate. Unknowingly, he becomes a national and global hero.

As he goes on to reach worldwide stardom as a swimmer, professional chess player, and ferret breeder, Gump never stops thinking of his childhood sweetheart, Jackie. He swims across the Atlantic ocean to get back to Jackie in Alabama. He settles down to begin his new life as a husband and father.

Spoiler Alert!

In an unexpected turn of events, Jackie ends up being a deranged serial killer who turns on Forrest Jr. and their young son, Forrest Gump III. Forrest must call on the wisdom and bravery of his late father to escape the terrors of Jackie.

The movie will be released on Halloween day 2020.

Extracurricular encourages students to horse around

Being in high school is a very busy, stressful time. Finding a way to manage all of the homework and extra-curricular activity can be difficult.

To help with this, the Federal Organization for Land Stewardship (FOOLS) is opening its doors and inviting qualified students to come help with the horses and burros and have a good time.

The FOOLS station is a place where wild horses and burros are taken and then eventually adopted. But having the opportunity to see some of these animals is an amazing opportunity, and spending time with friends is even better.

The hope for this club is that it will benefit both the students who participate and the horses and burros that they are giving treats to.

This club will help students to connect with animals while having fun. The only contribution that this club will require is carrots.



Freshman Jonah Gilbert takes a mental break while making a horse’s day.

BY MAHNOOR AHMAD

In the 2021-2022 school year, Burroughs is making a Social Media class a course option. Instructed by English and AVID Teacher Ernestina Palerm-Wilson, the Social Media class will vigorously focus on the key aspects of becoming a social media icon, such as learning all the TikTok dances, making aesthetic Instagram stories, and creating a successful meme page.

Although a majority of Burroughs’ student population has social media, this class is meant for students who strive to take it to the next level.

English and AVID Teacher Ernestina Palerm-Wilson was at first hesitant to take the job offer.

“I know that Social Media has many cons,” Wilson said. “One pro that convinced me to teach the class is that social media allows people to attain a goal, empowering users to achieve positive change.”

Sophomore Maxwell Pogge hopes to connect with his audience through a meme page on Instagram.

“I want to be able to make people laugh and enjoy life with my memes,” said Pogge. “I am very excited to be in this class because hopefully the meme page will make my parents proud.”

There are many students at Burroughs who create original memes. Senior Sidra Javaid, owner of @bshmemes2020 and @memeadict24 on Instagram, wishes that the class had been available sooner.

“It’s upsetting that I’m graduating this year because the Social Media class seems unbelievably useful,” said Javaid.

This class idea came about when several freshmen were caught doing the renegade in the school

bathrooms.

One of these was Freshman Lance St. Clair.

“When Mr. Ostermann saw us doing the renegade, we told him we are doing this in an effort to become TikTok Famous,” St. Clair said. “He allowed the school Tiktokers to bring up the Social Media class at the next school board meeting.” After the meeting, the class got approved.

Burroughs also has a number of students interested in makeup who plan on joining the class. Freshman Esmeralda Carrillo is a student who

has been practicing makeup for several years.

“I believe this class is a great idea because I want to be a beauty guru in the future,” Carrillo said. “This class will help me reach out to the beauty community around the world.”

If students are interested in joining the class, the requirements are to have an existing social media account and a 2.7 GPA or higher. Many students are looking forward to joining, so Burroughs recommends that students put effort in their applications when the time comes around.



Lance St. Clair is one of the students who hopes to become TikTok Famous with help from the class.

Washburn juggles new club

BY KYLIE GRIFFITH

Benjamin Washburn is using his nationally-esteemed juggling skills to start a new club at Burroughs.

Because of the quarantine, this team will begin on April 1 with online practices seven days a week for three hours each period.

Washburn himself will be the coach of the team, teaching everyone his skills and showing them how to improve their moves.

The team was scheduled to travel a lot for competitions, but those in-person meets are currently being switched to virtual competitions via Zoom.

The team will be welcome to all Burroughs students, even those who do not academically qualify for other sports.

“This new rule is so that our athletes can put full effort into their juggling, even at the expense of their academics,” said Washburn. “We want serious athletes; those who let academics get in the way will just bring the team down. I want them juggling balls, not life responsibilities.”

Juggling far surpasses other sports in terms of bragging rights and benefits, claims Washburn.

“There is a saying that goes, ‘True elites don’t do sports with one ball, they do sports with three,’” said Washburn. “Also, nothing is considered more beneficial to a college application or job interview than the skill of juggling.”

Washburn has been juggling at highly competitive levels his entire life. A national sensation, he is not new to this level of competition and publicity.

“The earliest sign that I was going to be a juggler for life was when my mother got her first ultrasound of me,” said Washburn.

“Scientists disagree on how I got three juggling balls while in the womb, but the fact was that I was juggling before birth.”

Since that fateful day, four documentaries, three novels, seven magazine articles and about 12,000

TikToks have been made about Washburn and his inhuman skills.

Even Washburn’s less-dedicated fans know about his more recent endeavours in the juggling world.

“Watch for me on the next juggling event (running a marathon while juggling), where I am hoping to get first place and earn the golden juggling balls,” said Washburn.



Junior Ben Washburn is hoping to recruit students to mentor in the art of juggling.